



*Meals
with
Jesus*

Volume 3

Summer Sabbath Series

Why extra work?

Here at Crossroads Bible Church, we believe that Sunday morning is not the end all be all. We want you to become disciples, matured into the Head that is Christ. Our prayer is that with additional questions, and reading the text for our gathering ahead of time, you will be able to not only grow in your relationship with Christ individually, but communally, as many of us here will be walking through the same content together.

Why meals with Jesus?

We chose the content of meals with Jesus because it highlights the Kingdom of Heaven, and one of the ways Jesus unleashed it. “The Son of Man came eating and drinking (Matthew 11:19).” It will also fit beautifully in the season we are in, Summer: a time of meals with one another. We can very literally live this out and practice this as we go about our day-to-day mundane with one another. We are called to be active participants in this glorious Kingdom. We are called to be His image bearers, conforming into His likeness. Let’s feast.

How you could use this:

Use this guide for additional questions for your house church, or for personal daily study of the Word. Don’t have a house church? Check our connection center for the many ways that you can get plugged in here at Crossroads, and watch for opportunities that could come to join this conversation. Don’t be discouraged in your reading if things aren’t instantaneously applicable or inspiring, but trust that God’s Word will not return void and that the Spirit is at work in your obedience. Prayer is a key component — you need the Holy Spirit, as He guides us into truth, enables us to discern error, and gives us wisdom and insight to understand.

Week Twelve | Week of July 23-28

Luke 11

Day One:

When it comes to interpreting and applying the Bible, context is crucial. In fact, we would go so far as to say that the most important principle of biblical interpretation is that context determines meaning. When we ignore the context, we can twist the Scriptures and “prove” almost anything. (*Grasping God’s Word, 149*)

Read Luke 11:33-36

In looking at the surrounding context, who is Jesus speaking to in this passage?

What warning lies within this passage?

What do we learn about God in this passage?

What do you think the point of this passage is?

Day Two:

The internal, real lives of the Pharisees did not resonate with what they professed. The point is, all of us inevitably communicate what we are. We can externally do all the right religious things, right down to tithing our basil and garlic off our pasta, but we will ultimately impart what is within. *(R. Kent Hughes, Luke, 27)*

Read Luke 11:37-44

How does the setting and the characters change from the passage yesterday?

Look at this passage on esv.org. For help in understanding some of these rules that the Pharisees are following, check the superscripts over these verses to find cross references. What do you find?

What does this passage tell us about God?

What does this passage tell us about God's people?

Day Three:

A woe is a cry for God's just judgment in light of an action that deserves a divine response. *(Darrell L. Bock, Luke)*

Woe is an expression of regret, not vindictiveness.
(R. Kent Hughes, Luke, 26)

Read Luke 11:45-54

How do the recipients of the "woes" change in this passage?

Compare and contrast the six woes. Does there seem to be an overarching meaning to all of them?

How can you see yourself in these woes? Do you identify with any particular characters? Are you convicted by the message of them?

What does this tell us about God's people?

Day Four:

Prophet: Speaks for God to the people.

(Dr. Sandra Richter, Epic of Eden)

Read Micah 6:6-8 - The audience of Micah was a very religious people that had forgotten what the fruit of being God's people looked like.

Compare and contrast the Pharisees to the audience of Micah as depicted in verses 6-7.

What are the explicit marks of a Christ follower, according to this passage?

What does this passage tell us about God?

What does this passage tell us about God's people?

Sermon Notes:



Post-Sermon Work:

Read Matthew 11:25-30

What were you surprised by after your prep week work and Sunday morning?

What does God want us to think and understand?

What does God want us to believe?

What does God want us to do? What does God want me to do?

Week Thirteen | Week of July 30- August 4

Luke 19

Day One:

Parable: “Parable” in English is familiar enough, normally referring to short stories with multiple levels of meaning (literal, moral, and so on). But in Greek and Hebrew, the word encompasses stories, riddles, taunts, proverbs, and more—and its use in the Gospels is similarly varied. Prophets use parables of all sorts to veil and unveil truth, to bring hearers to the point of recognizing their own self-judgment, and to produce a response to God. *(Greg Lanier)*

Read Luke 18:9-14

Compare and contrast the Pharisee and the Tax Collector:

What do you think is the point of this parable?

What do we learn about God in this passage?

What do we learn about God’s people in this passage?

Day Two:

Remember Context (Page 2)

Read Luke 18:15-30

Compare and contrast the children to the rich young ruler:

What does this passage tell us about God?

What does this passage tell us about people in general?

What does this passage and the passage yesterday tell us about the kind of people God is calling us to be?

Day Three:

Messiah: To the Israelites, the Messiah referred to the king God had promised would defeat evil and bring goodness back to the world, and they had been looking for this king for a very long time. (*The Bible Project, The Messiah Jesus*)

Read Luke 18:35-43

Compare and contrast the character in this passage to the rich young ruler from yesterday:

By referencing Jesus as the Son of David, how might this play into the crowd's change of heart? (See note above)

What does this passage tell us about God?

What does this passage tell us about God's people?

Day Four:

What we begin to see at this point in the story is that Zacchaeus' seeking of Jesus and Jesus' seeking of Zacchaeus were both sovereign works of God. The crossing of their lives at the sycamore was a work of divine providence. The camel was about to go through the eye of a needle! *(R. Kent Hughes, Luke)*

Read Luke 19:1-10

Compare and contrast the rich young ruler to Zacchaeus:

How does the message of this passage compare to the messages of the contextual passages we have been reading the past three days?

What does this show us that God is concerned with?

How might this be convicting for you in your own walk with Christ?

Sermon Notes:



Post-Sermon Work:

Read Luke 5:27-32

What were you surprised by after your prep week work and Sunday morning?

What does God want us to think and understand?

What does God want us to believe?

What does God want us to do? What does God want me to do?

Week Fourteen | Week of August 6-11

Mark 14

Day One:

Passover: This feast celebrates the exodus from Egypt, the sacrifice of the Lamb as saving them, and freedom from slavery.

Read Exodus 12

What seems to be the necessary parts to follow in order to have Passover?

What hope is found in this chapter?

What do we learn about God in this chapter?

What do we learn about God's people in this chapter?

Day Two:

Manna: The provision of daily bread for God's people while they journeyed to the promised land.

Remember Passover.

Read Exodus 16

Why were the people grumbling?

What hope is found in this chapter?

What does this chapter tell us about God?

What does this chapter tell us about God's people?

Day Three:

When the disciples do what Jesus commands, they find his word fulfilled. Mark reminds us again that, though Jesus' enemies are plotting to kill him, he not only knows beforehand what will happen, but is deliberately carrying out something which is in God's control, not theirs.

(The Gospel According to St. Mark, Morna Hooker, 335)

Read Mark 14:1-21

How does the context of the Passover (day one) help inform the meaning of this passage?

What does this passage tell us God is concerned with?

What does this passage tell us about who God is?

What does this passage tell us about God's people?

Day Four:

Typology: the idea that certain things can, in the plan of God, prefigure a later stage in that plan and provide the framework necessary for understanding the Divine.

(Graham Cole, He Who Gives Life, 289)

Read Mark 14:22-25

In what ways through all of the passages read for this week have you been able to see Christ in it, even if he's not explicitly mentioned? (See definition above)

What do these passages throughout the week show us God is concerned with?

What does this passage tell us about God?

In what ways does this give us hope?

Sermon Notes:



Post-Sermon Work:

Read 1 Corinthians 11:23-34

What were you surprised by after your prep week work and Sunday morning?

What does God want us to think and understand?

What does God want us to believe?

What does God want us to do? What does God want me to do?

Week Fifteen | Week of August 13-18

Luke 24

Day One:

The great truth here for us is that the significance of the Resurrection is inseparable from Jesus' prophetic word about His death and resurrection. It is the Word of God that makes sense of everything. *(Luke, R. Kent Hughes, 401)*

Read Luke 24:1-12

How does remembering God's words affect the women in light of what they see?

What does the knowledge of what Jesus has done motivate the women to do?

What does this passage tell us about God?

What does this passage tell us about God's people?

Day Two:

Remember Messiah (page 10)

Read Luke 24:13-35

What was the action that helped the disciples to see who Jesus was? (Note the immediate context of verse 31)

What was the response of the disciples once their eyes were opened?

What does this passage teach us about God?

What does this passage teach us about God's people?

Day Three:

It is in the intimacy of fellowship that Jesus is recognized...
It is through sitting with Jesus and listening to him that
we get to know him. *(Darrell L. Bock, Luke)*

Read Luke 24:36-49

Compare and contrast the first two passages with today's
passage:

What specifics does Christ show to his disciples about
Himself and what is to happen?

What does this passage tell us about who God is?

What does this passage tell us about God's people?

Day Four:

The Gospel's final scene closes with a note of blessing and worship. Such an ending is perfectly appropriate, for Jesus came to offer hope. From the opening words of the Jesus' birth to the end of the Gospel, Luke has sounded the trumpet that Jesus brings God's promise and blessing in fulfillment of God's design. *(Luke, Darrell L. Bock)*

Read Luke 24:50-53

What does this passage tell us about God's character?

What does this passage tell us about God's conduct (what He is doing/what He will do)?

What does this passage challenge about how you relate to God?

What does this passage challenge about how you carry out the mission of God?

Sermon Notes:



Post-Sermon Work:

Read Isaiah 32

What were you surprised by after your prep week work and Sunday morning?

What does God want us to think and understand?

What does God want us to believe?

What does God want us to do? What does God want me to do?

Week Sixteen | Week of August 20-25

John 21

Day One:

Peter's view of God and his view of self were clearly skewed at this moment. Maybe he believed Jesus' word to be hypothetical or open to interpretation. But Peter's response, with all its boisterous extravagance, didn't have the power to change his nature or the prophesy of Christ. Though he had seen Jesus' words still a wild sea and raise dead bodies to life, he did not heed that these words were the words of God and how they revealed Christ's holy insight while exposing the disciples faithless inconsistencies. *(Jackie Hill Perry)*

Read John 13:31-38

How does Jesus say the world will know we are His disciples?

Why do you think Peter is more concerned with Jesus leaving than the commandments that were just given?

What does this passage teach us about God?

What does this passage teach us about God's people?

Day Two:

Remember Messiah (page 10)

Read John 18:1-24

How might Peter's misunderstanding of Jesus be shown in his actions in the garden?

Compare and contrast Peter and Jesus:

What does this passage tell us about God?

What does this passage tell us about God's people?

Day Three:

Remember Context (Page 2)

Read John 18:25-32

What does this passage tell us about God's Words?

What does this passage warn and convict us about?

What does this passage tell us about God?

What does this passage tell us about God's people?

Day Four:

Peter's actions had shown that he had not wanted a crucified Lord. But Jesus was crucified. How did Peter's devotion stand in light of this? Was he ready to love Jesus as he was, and not as Peter wished him to be?

(The Gospel According to John, Leon Morris, 768)

Read John 21:15-19

What were the things Jesus questioned about Peter in order to commission him to mission?

In what ways have you loved Jesus for what you wished Him to be, and not for what He is?

What does this passage tell us about God?

What does this passage tell us about the people God is looking for?

Sermon Notes:



Post-Sermon Work:

Read 2 Timothy 2:11-13

What were you surprised by after your prep week work and Sunday morning?

What does God want us to think and understand?

What does God want us to believe?

What does God want us to do? What does God want me to do?

Week Seventeen | Week of August 27-September 1

Acts 2

Day One:

Remember Context (Page 2)

Read Acts 1:1-11

How is this a continuation of what we have seen from the past two weeks during our Bible reading?

How might the disciples still be misunderstanding the Kingdom of God?

What does this passage teach us about God?

What does this passage teach us about God's people?

Day Two:

The day of Pentecost was so called because it fell on the fiftieth day after the first Sunday after Passover. Among Hebrew and Aramaic speaking Jews, it was known as the Feast of Weeks and also the Day of the Firstfruits, which were presented to God. Many would be here in Jerusalem from all over to celebrate this feast. *(Acts, F.F. Bruce)*

Read Acts 2:1-13

How was this event the fulfillment of what was promised?

What different phenomena happened in this passage?

What does this passage tell us about God?

What does this passage tell us about God's people?

Day Three:

Remember Messiah (page 10)

Read Acts 2:14-36

What does Peter use in order to explain what is going on?

How has prophecy been fulfilled in Christ Jesus as described here?

What does this passage tell us about God?

What does this passage tell us about God's Word?

Day Four:

A Spirit-filled church is anxious to believe and obey what Jesus and his apostles taught; a loving, caring, sharing church; a worshiping church; and a missionary church. There is no need for us to wait, as the one hundred and twenty had to wait, for the Spirit to come. For the Holy Spirit did come on the Day of Pentecost, and has never left his church. *(The Message of Acts, John Stott)*

Read Acts 2:37-47

As illuminated by yesterday's passage and today's, write the Gospel of Jesus Christ:

In what ways do you need to repent and believe today?

What does this passage tell us about what the Church should look like?

What does this passage challenge about how you have been a part of the Church?

Sermon Notes:



Post-Sermon Work:

Read 1 Peter 4:1-11

What were you surprised by after your prep week work and Sunday morning?

What does God want us to think and understand?

What does God want us to believe?

What does God want us to do? What does God want me to do?



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